

CV

Personal Information :



Dr: Marcelle Jwaniat

Citizenship : JORDANIAN
Email Add : marcellejwaniatt@Gmail.com
Marcelle.jwaniat@yu.edu.jo
FB: Marcelle Jwaniat
Contact No : 00962 79 5652204

Profile:

Dedicated and experienced University Professor with over four years of experience serving as a Professor in the Mass Communications - Journal Department of Yarmouk university & TV Department of KUTC. I Am a researcher in digital media, also in women affairs and youth. I interested in dialogue between religions and diversity, and human rights, I have experience in training, I worked in public sector. my skills are ability work with a team, leadership skills, management time, fast learner, solve problems.

Education:

- PHD Degree Mass Communication & Media; Lebanon University “very good”

Thesis is “Trends press for women's political participation”.

- Master Degree Mass Communication & Media; Yarmouk University “very good”

Thesis is “Jordan’s daily press coverage of CEDAW convention 2012 to 2014 A content analysis “

- B.A, Business Administration; Philadelphia University “Honors degree in specialization”.

Work Experiences:

- Full-time lecturer at Yarmouk University “Mass communication” Assistant professor”

Assistant Dean for Student Affairs

Head of the press department

Official Spokesperson of the College of Mass Communication

Head of the Community Service Committee at the College of Mass

Communication (Quality Assurance Committee)

- Assistant professor at Khwarizmi Technical University College, B.A Degree.” Mass communication”
- Writer at Al ddustour newspaper
- Trainer & Adviser (Media, youth affairs, Dialogue, Citizenship, Human Rights, woman affairs, Initiatives).

- Company : Public Sector (HR Department, Marketing Department, International corporation –Training &Researcher)

Part Time Work Experiences:

- Trainer & Adviser (Media, youth affairs, Dialogue, Citizenship, Human Rights, woman affairs, Initiatives). 2010
- Researcher & trainer at Amman Center for Human Rights Studies. 2011
- Volunteer at Catholic Center for Studies and Media. 2013
- Swasana newspaper 2015>

Published Research:

- Jwaniat,M., Sharaireh,D , Attitudes of Jordanian university youth towards social networking sites in raising awareness of the phenomenon of societal violence ‘ (AL-MAJALEH AA- 2022)
- jwaniat,M, The Jordanian electronic press’s handling of violence against women issues following the Corona crisis (Scientific Journal of Journalism Research - Cairo University – 2022)
- Habes, M., Salous, M., Jwaniat, M., Applying the Uses and Gratifications Theory to College Major Choice Using Social Networks Online Video ([Lecture Notes in Networks and Systems | Book series home \(springer.com\)](#) - 2022).

- Al Olaimat, F, AL Ziadat, M. Alhammad, M. Al Hadeed, A., Jwaniat., Al-Manajrah , M. The Level of the Jordanian University Students' Satisfaction at the Role of Social Media in General Affairs in Governmental Developmental Institutions to Make Them Aware of the Goals of these Institutions (2021).
<http://psychologyandeducation.net/pae/index.php/pae/article/view/4329/3843>
- Abdul Hadi ,A., Jwaniat,M,. Trends in Press Converge of Feminist Activity in The UAE Media: An Analytical Study. (2021)
https://www.granthaalayahpublication.org/journals/granthaalayah/article/view/IJRG21_A03_5154
- Jwaniat, M,. The problem of diversity and its impact on the social fabric and citizenship in Jordan. (Digital Media\$ traditional media) (2021) The Egyptian Journal of Media Research-
https://ejsc.journals.ekb.eg/article_154459.html
- Al olimat, F., Jwaniat, M, Al Sarhan, A, Efficiency of field training for media students of Yarmouk University in media institutions: a survey study. (2021)
[extension://efaidnbmnnnibpcajpcglclefindmkaj/https://digitalcommons.aaru.edu.jo/cgi/viewcontent.cgi?article=1105&context=jaaru_rhe](https://efaidnbmnnnibpcajpcglclefindmkaj/https://digitalcommons.aaru.edu.jo/cgi/viewcontent.cgi?article=1105&context=jaaru_rhe).
- Olaimat, F. Almanajrah, M., Jwaniat, M. , Rawabdeh ,M,. How Effective is Distance Learning from the Viewpoint of Students of School of Mass Communication from Yarmouk University in Light of the Corona Crisis and its Developments. (Dirasat, Educational Sciences, Volume 49, No. 2, 2022).
- The problem of teaching media in Arab Universities "The University of Jordan is a Model".
- Jwaniat, M. Trends of the Jordanian Daily Newspapers in covering the political participation of women.

- Jwaniat, M. Jordan's daily press coverage of CEDAW convention 2012 to 2014 A content analysis.
- Development of agricultural stations to serve the local community in the DISI area "a model of Rural Women ".
- The role of rural Women in food security projects.
- Jwaniat, M. Tolerance and dialogue lead to end the conflict in Syria.
- Managing crises during working pressures on women in the public sector.
- The Influence of the media and globalization on national identity
- How to promote a culture of volunteerism among students?
- The role of local Arab community radio stations in enhancing community security.
- Al-HUSON City is an example of religious coexistence.
- Municipalities and the private sector are exploiting Jordanian guards.
- **Training Courses:**
- Arab fellowship Program, KAICIID Center for Dialogue of Religions and Cultural Diversity.
- Creative Entrepreneurship Program (Manchester university & An naland foundation).
- Monitoring and Evaluation Training Course.
- TOT KAICIID Center.
- TOT Kansas Academy.
- Participation and prepare lectures in public affairs and leadership skills of woman.

- Participating in the rehabilitation program graduates to work in the media market JMI.
- Training on analysis and policy-making.
- SPSS Analyst.
- Training course at Jordan News Agency (Petra) Comprehensive press.
- Jordan Media Institute: Coverage of human rights violations - Jordan.
Institute for Women Leadership.
- Total Quality Management.
- Industrial Risk Assessment and Management - IPT.
- English Course at Modern Languages Center.
- English Course at International Service Partners.
- English Course at British Council.